

Wylie Independent School District
Akin Elementary School
2023-2024 Improvement Plan



Mission Statement

We are a collaborative culture with a focus on learning for **ALL** and a commitment to continuous improvement.

Value Statement

Akin Pledge:

I pledge my best to Akin Elementary.
Today I will show kindness, respect and fairness to others.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Akin Elementary is a K - 4th campus with a current enrollment of 555 students. The student ethnicity is 21.26% Hispanic-Latino, 0.18% American Indian-Alaskan Native, 6.85% Asian, 15.68% Black-African American, .18% Native Hawaiian-Pacific Islander, 46.85% White, and 9.01% Two-or-More Races. Akin has an economically disadvantaged population of 18.92%, an English as a Second Language of 7.93%, Gifted and Talented of 5.95%, and Special Education of 14.96%.

Demographics Strengths

The campus is becoming more diverse with growth and growing programs.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Maintaining students identified as Economically Disadvantaged meeting targets for growth in ELAR/Math. **Root Cause:** Rigor in tier 1 instruction, urgency, and early identification of students.

Problem Statement 2: Maintaining students identified as White meeting achievement target in ELAR. **Root Cause:** Rigor of tier 1 instruction, urgency, and lack of purposeful planning and spiraling.

Student Learning

Student Learning Summary

Akin scored above the state in all tested areas for Math and Reading.

Student Learning Strengths

Achievements gaps between student groups are decreasing.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Maintaining students identified as Economically Disadvantaged meeting targets for growth in ELAR/Math. **Root Cause:** Rigor in tier 1 instruction, urgency, and early identification of students.

Problem Statement 2: Maintaining students identified as White meeting achievement target in ELAR. **Root Cause:** Rigor of tier 1 instruction, urgency, and lack of purposeful planning and spiraling.

Problem Statement 3: maintaining students meeting growth targets from 3-4 grade in Math. **Root Cause:** new 4th grade team members and student data was not analyzed at the individual level.

Problem Statement 4: Maintaining students meeting growth targets from 3-4 grade in Reading. **Root Cause:** Lack of consistency of rigor in tier 1 instruction; student data was not analyzed intentionally; action plans were not developed for struggling students.

School Processes & Programs

School Processes & Programs Summary

Wylie Way

Active Committiees

PTA

Frog Fest

Akin Assembly of Excellence

Restorative Discipline

School Processes & Programs Strengths

High school climate and school pride

Increased empathy and awareness of coping skills

Perceptions

Perceptions Summary

We utilize our school committees to gain insight from different areas. We have weekly PLC meetings as well as frequent face toface check ins with teachers and classes.

Our teachers also utilize restorative circlces with their classes.

Perceptions Strengths

We are able to stay in tune with anything positive or negative quickly through our frequent communications with staff and students.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Local benchmark or common assessments data
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback

- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate





Support Systems and Other Data

- Budgets/entitlements and expenditures data
- Study of best practices
- Other additional data

Goals





Goal 1: Instill community and ethical values in our students

Performance Objective 1: Parent and community involvement will continue to be a priority at PM Akin Elementary School.

Strategy 1 Details	Formative Reviews		
Strategy 1: Weekly communication folders will be sent home to keep parents informed of student conduct, progress in class, and upcoming events. Strategy's Expected Result/Impact: Low number of discipline reports and a high number of parents at school events. Staff Responsible for Monitoring: Classroom teachers	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Akin Elementary will continue involvement of parents through mentor program and PTA. Strategy's Expected Result/Impact: a high number of adults participating in these activities Staff Responsible for Monitoring: Principal, Assistant Principal, counselor, PTA	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 1: Instill community and ethical values in our students

Performance Objective 2: PM Akin Elementary will continue implementation of the Wylie Way.

Strategy 1 Details	Formative Reviews		
Strategy 1: Staff members will utilize Wylie Way tickets in weekly assemblies to recognize students who have shown perseverance in the classroom. Strategy's Expected Result/Impact: # of students receiving Wylie Way tickets. Staff Responsible for Monitoring: All staff members	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Students will participate in planned and engaging lessons on Wylie Way Days. Strategy's Expected Result/Impact: Understanding of the Wylie Way and its application to their lives. Staff Responsible for Monitoring: Counselor Teachers	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 1: Instill community and ethical values in our students

Performance Objective 3: PM Akin students are encouraged to become positive and active members of their community.

Strategy 1 Details	Formative Reviews		
Strategy 1: PM Akin Elementary students and staff will continue to participate in the Christian Care Center canned food drive. Strategy's Expected Result/Impact: # of cans collected Staff Responsible for Monitoring: Counselor	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Akin Staff, students and families will continue to support the Fostering Hope Christmas Drive. Strategy's Expected Result/Impact: # of families participating. Staff Responsible for Monitoring: Counselor	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 1: Instill community and ethical values in our students

Performance Objective 4: Akin will promote bully free classrooms

Strategy 1 Details	Formative Reviews		
Strategy 1: Akin staff will be trained on bully prevention. Strategy's Expected Result/Impact: Staff awareness of what is and is not bullying and how to prevent it. Staff Responsible for Monitoring: Counselor	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Akin will host one anti-bully assembly a year. Strategy's Expected Result/Impact: Student awareness of what is and is not bullying and how to report it. Staff Responsible for Monitoring: Counselor	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 1: Instill community and ethical values in our students

Performance Objective 5: Akin will promote violence prevention and intervention.

Strategy 1 Details	Formative Reviews		
Strategy 1: All Akin students will be shown The SRP video to know what to do in case of an intruder. Strategy's Expected Result/Impact: Increased student awareness of what to do in a intruder situation. Staff Responsible for Monitoring: Teachers	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: All Akin families will be given access to the SRP video and are able to watch it to encourage conversations with their kids. Strategy's Expected Result/Impact: Increased conversation about intruder situations and increased awareness. Staff Responsible for Monitoring: Principal Assistant Principal	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 1: Instill community and ethical values in our students

Performance Objective 6: Akin will monitor and promote good student attendance.

Strategy 1 Details	Formative Reviews		
Strategy 1: Students will be recognized each 9 weeks for perfect attendance. Strategy's Expected Result/Impact: Improved student attendance Staff Responsible for Monitoring: PEIMS clerk	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Letters will be sent home regarding excessive absences and tardies. Strategy's Expected Result/Impact: Increased parent awareness of student attendance. Staff Responsible for Monitoring: PEIMS clerk and principal	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs. TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 1: 75% of students will meet or exceed progress on the 4th grade Math STAAR

High Priority

Evaluation Data Sources: STAAR data

Strategy 1 Details	Formative Reviews		
Strategy 1: UPS check and Target Math will be utilized in the classroom to support problem solving and higher order thinking skills and incorporate spiraling activities daily. Strategy's Expected Result/Impact: Students will meet or exceed progress on 4th grade math STAAR. Staff Responsible for Monitoring: Teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Monitoring of student performance will be done through Professional Learning Communities (PLC); Data wall will be used to track all unit assessments and district checkpoints. Strategy's Expected Result/Impact: Students will meet or exceed progress on 4th grade math STAAR. Staff Responsible for Monitoring: PLC Team, Teachers TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Students at risk for failure in math will be identified and monitored with special emphasis on Tier 2 and 3 students. Strategy's Expected Result/Impact: Increased student achievement in math. Staff Responsible for Monitoring: Principal, Assistant Principal, teachers, Compensatory Education Tutor	Formative		
	Dec	Mar	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Technology, embedded differentiated interventions, Bridges, and SPED support will be used with struggling math students in K-4 with special emphasis on Tier 2 and 3 students. Strategy's Expected Result/Impact: Increased student math achievement. Staff Responsible for Monitoring: Principal, Assistant Principal, teachers, district math learning specialist, campus math interventionist	Formative		
	Dec	Mar	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Teachers will plan with intention with district specialists and spiral activities into daily exercises. Strategy's Expected Result/Impact: High quality and rigorous tier 1 instruction, Staff Responsible for Monitoring: Principal, Assistant Principal, teachers, district learning specialists TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs. TEA Strategic Priority #2: Build a foundation of reading and math.





Performance Objective 2: 75% of all students will meet or exceed progress of the 4th Grade ELAR STAAR.

High Priority

Evaluation Data Sources: STAAR Achievement Data

Strategy 1 Details	Formative Reviews		
Strategy 1: Reading activities will be correlated with all subjects, especially social studies, science, and math and reflect higher order thinking skills at the performance level of student expectations. Strategy's Expected Result/Impact: Students will meet or exceed progress on the 4th Grade Reading STAAR Staff Responsible for Monitoring: Principal, Assistant Principal, grade level teachers, Reading Specialist, support staff. TEA Priorities: Build a foundation of reading and math -	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Monitoring of student performance will be done through Professional Learning Communities (PLC's) with emphasis placed growth of all students--Data wall will be used to track individual student data based on each unit assessment or checkpoint. Strategy's Expected Result/Impact: 75% of students will meet or exceed progress on Math and ELAR STAAR. Staff Responsible for Monitoring: Principal, Assistant Principal, teachers, and RTI team, Reading Specialist TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Based on campus needs professional development and training will be provided in order to improve instruction. Strategy's Expected Result/Impact: Students will score 15% and higher above state averages on STAAR. Staff Responsible for Monitoring: Principal, Assistant Principal, Professional Development department, and district instructional facilitators	Formative		
	Dec	Mar	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Strategies will be implemented to ensure all elementary core subject areas are taught by highly qualified teachers. Strategy's Expected Result/Impact: % of highly qualified teachers Staff Responsible for Monitoring: Principal, Assistant Principal, Human Resource Department	Formative		
	Dec	Mar	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Students at risk for failure in ELAR will be identified and monitored and provided with intervention opportunities (LLI). Strategy's Expected Result/Impact: Student success in ELAR. Staff Responsible for Monitoring: Principal, Assistant Principal, Title 1 Instructional facilitator, classroom teachers, RTI committee, Reading Specialist TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Teachers will be provided with annual gifted training to meet the needs of gifted students. Strategy's Expected Result/Impact: Growth of Gifted students in all subjects. Staff Responsible for Monitoring: Principal, Assistant Principal, district professional development staff, district G/T coordinator	Formative		
	Dec	Mar	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Using district criteria, students will be identified and placed in advanced clusters for all instruction in grades 2-4. Strategy's Expected Result/Impact: Academic success of students identified as advanced. Staff Responsible for Monitoring: Principal, Assistant Principal, advanced academics teachers, district advanced academics coordinator	Formative		
	Dec	Mar	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Strategies will be implemented in all classrooms to support all TEKS related to figurative language. Strategy's Expected Result/Impact: Passing rate on unit assessment, check point, and STAAR Staff Responsible for Monitoring: ELAR teachers, Reading Specialist TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June

Strategy 9 Details	Formative Reviews		
Strategy 9: Strategies will be utilized in the classroom to increase the understanding of academic vocabulary. Strategy's Expected Result/Impact: Students will demonstrate use and understanding of academic vocabulary across the content areas as observed in classroom activities, assessments, checkpoint, STAAR, and lesson plans. Staff Responsible for Monitoring: All classroom teachers, administrators	Formative		
	Dec	Mar	June
Strategy 10 Details	Formative Reviews		
Strategy 10: K-4 grade ELAR teachers will continue to be supported to utilize the Balanced Literacy model in their classrooms. Strategy's Expected Result/Impact: K-4 student achievement as evidenced in EOY MAP , DRA, and STAAR. Staff Responsible for Monitoring: Administrators	Formative		
	Dec	Mar	June
Strategy 11 Details	Formative Reviews		
Strategy 11: Teachers will plan with intention with district specialists and spiral activities into daily exercises. Strategy's Expected Result/Impact: High quality and rigorous tier 1 instruction, Staff Responsible for Monitoring: Principal, Assistant Principal, teachers, district learning specialists TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs. TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 3: 80% of students identified economically disadvantaged will meet projected RIT growth in Math/ELAR.

High Priority

Evaluation Data Sources: MAP Data

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers will plan with intention with district specialists and spiral activities into daily exercises. Strategy's Expected Result/Impact: High quality and rigorous tier 1 instruction, Staff Responsible for Monitoring: Principal, Assistant Principal, teachers, district learning specialists TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Implementation of technology strategies to increase math and reading success and intervention for students. Strategy's Expected Result/Impact: Economically disadvantaged students will meet projected rit growth on MAP. Staff Responsible for Monitoring: Teachers TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Regular PLC's will be held to discuss ELAR/Math Data; teachers will track individual student progress on Data Wall. Strategy's Expected Result/Impact: Students will receive rigorous instruction and intervention based on their needs and progress. Staff Responsible for Monitoring: Principal, Assistant Principal, teachers, TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June





Strategy 4 Details	Formative Reviews		
Strategy 4: Rti Team will track student progress and identify appropriate interventions Strategy's Expected Result/Impact: Students on all tiers will receive necessary supports to make necessary progress. Staff Responsible for Monitoring: RtI team TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June
<div> <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> </div>			

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs. TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 4: White academic ELAR achievement will be at least 60% on STAAR.

High Priority

Evaluation Data Sources: STAAR data

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers will track district assessment data with intentionality in PLC and create an action plan for individualized intervention opportunities. Strategy's Expected Result/Impact: White academic ELAR achievement will be at least 60% on STAAR. Staff Responsible for Monitoring: Teachers, PLC Team TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Teachers will work with district specialists to intentionality plan engaging and differentiated tier 1 instruction; Strategy's Expected Result/Impact: Students will meet achievement targets in ELAR Staff Responsible for Monitoring: Teachers, District Specialists, Campus Reading Specialist TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Implementation of technology strategies to increase math and reading success and intervention for students. Strategy's Expected Result/Impact: Economically disadvantaged students will meet projected rit growth on MAP. Staff Responsible for Monitoring: Teachers TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs. TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 5: 80% of students identified white will meet projected RIT growth on MAP in ELAR and Math

High Priority





Evaluation Data Sources: MAP data

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers will track district unit tests and checkpoint data and identify specific interventions for struggling students. Strategy's Expected Result/Impact: 80 % of white students will meet projected RIT growth on MAP. Staff Responsible for Monitoring: Teachers, PLC team TEA Priorities: Build a foundation of reading and math -	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Teachers will implement Guided Reading daily with fidelity. Strategy's Expected Result/Impact: 80% of white students will meet projected RIT growth on MAP. Staff Responsible for Monitoring: ELAR teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Teachers will incorporate spiraling activities based on student need into daily rigorous tier 1 instruction. Strategy's Expected Result/Impact: 80 % of students will meet projected RIT growth on Reading MAP. Staff Responsible for Monitoring: ELAR Teachers TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Implementation of technology strategies to increase math and reading success and intervention for students. Strategy's Expected Result/Impact: Economically disadvantaged students will meet projected rit growth on MAP. Staff Responsible for Monitoring: Teachers TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June
<div> <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> </div>			

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs. TEA Strategic Priority #2: Build a foundation of reading and math.





Performance Objective 6: Parent and community involvement will continue to be a priority at PM Akin Elementary School.

Strategy 1 Details	Formative Reviews		
Strategy 1: Akin Elementary will continue parent involvement in PTA, mentorship opportunities, and school events. Strategy's Expected Result/Impact: Large number of parents will work in partnership with the school for student success. Staff Responsible for Monitoring: Principal, Assistant Principal, PTA, counselor	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Akin Elementary will continue the following; a. Students will be involved in PTA programs b. School related events will be published using the Smore, Facebook, marquee, and twitter. Strategy's Expected Result/Impact: Increased communication between school and community. Staff Responsible for Monitoring: Principal, PTA, teachers, office support	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Meet the Teacher Night will be held before the beginning of school to introduce parents to their child's teachers. Strategy's Expected Result/Impact: Parents will be aware of teacher/school expectations at the beginning of the year to help start students on the road to success. Staff Responsible for Monitoring: Principal, Assistant Principal, staff	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Supportive parents will be recognized through the Volunteer of the Year Award and luncheon and campus Volunteer reception. Strategy's Expected Result/Impact: Recognition of parent volunteers. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, and district human resources	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs. TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 7: Provide smooth transition from pre-K to elementary, to intermediate school.

Evaluation Data Sources: Number of students participating in the visits.

Strategy 1 Details	Formative Reviews		
Strategy 1: Akin 4th grade students will visit in the spring of 2022, the intermediate school to which they will be assigned for the 2023-2024 school year. Staff Responsible for Monitoring: Counselor	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: PreK students from Hartman will visit Akin elementary. Staff Responsible for Monitoring: Counselor	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs. TEA Strategic Priority #2: Build a foundation of reading and math.





Performance Objective 8: District will provide programs preventing students from dropping out.

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers will review the at-risk list for students in their classroom who may be at-risk for dropping out of school and ensure identified students are receiving appropriate intervention. Staff Responsible for Monitoring: Counselor	Formative		
	Dec	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs. TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 9: Increase performance of at-risk students

Evaluation Data Sources: MAP Data, STAAR Data, Unit Assessment Data

Strategy 1 Details	Formative Reviews		
Strategy 1: Through weekly PLC's, performance of at-risk students will be monitored. Strategy's Expected Result/Impact: increase performance of at-risk students Staff Responsible for Monitoring: PLC team	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: At-risk students will be given interventions at designated times in math and reading. Strategy's Expected Result/Impact: Increased performance of at-risk students. Staff Responsible for Monitoring: Rti team	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs. TEA Strategic Priority #2: Build a foundation of reading and math.





Performance Objective 10: Akin will provide dyslexia services for students identified with dyslexia.

Evaluation Data Sources: 504 and Special Education Services

Strategy 1 Details	Formative Reviews		
Strategy 1: Students with dyslexia services will be placed in classrooms in pods to better meet the needs of the various levels of the Alpha Phonics program. Strategy's Expected Result/Impact: Increase academic performance of dyslexia students. Staff Responsible for Monitoring: Principal and Alpha Phonics teacher	Formative		
	Dec	Mar	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs. TEA Strategic Priority #2: Build a foundation of reading and math.





Performance Objective 11: The district will meet the needs of McKinney-Vento Act students through the availability of Title I, Part A set-aside funds and the TEHCY grant.

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide staff development session for district counselors and teachers. Strategy's Expected Result/Impact: Increased staff awareness of students in need. Staff Responsible for Monitoring: Counselor, principal	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize data to increase the awareness and needs of the McKinney-Vento Act students. Strategy's Expected Result/Impact: More qualifying students' needs met. Staff Responsible for Monitoring: Counselor	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize funds to assist with school supplies, standardized clothing, tuition, credit recovery, and other items specific to grant guidance. Strategy's Expected Result/Impact: More qualifying students' needs met. Staff Responsible for Monitoring: Counselor	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs. TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 12: Campus will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity, and School-Based Activities.

Evaluation Data Sources: Campus Wellness Team, FitnessGram, Participation in School Community Wellness Events, Participation at Wellness Events

Strategy 1 Details	Formative Reviews		
Strategy 1: The Campus/District shall consistently promote healthy nutrition messages, including food and beverage advertisements accessible to students during the school day, and share educational information to promote healthy nutrition choices and positively influence the health of students. Strategy's Expected Result/Impact: Increased student awareness of healthy choices in food selection. Staff Responsible for Monitoring: District/campus nutrition department	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: The Campus/District shall deliver nutrition education that fosters a lifestyle of healthy eating behaviors through integration of nutrition education into appropriate curriculum areas and provision of professional development to staff responsible for nutrition education. Strategy's Expected Result/Impact: Increased student awareness of healthy eating behaviors. Staff Responsible for Monitoring: Health teachers, nutrition department	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: The Campus/District shall provide an environment that fosters a lifestyle of physical activity and fitness behaviors through integration into appropriate curriculum areas and provision of professional development to staff responsible for physical activity. The employees in order to promote enjoyable, life-long physical activity for District employees and students. Strategy's Expected Result/Impact: Increased student awareness of healthy fitness behaviors. Staff Responsible for Monitoring: PE teacher	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
Strategy 4: The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available for use outside of the school day in accordance with district policy. Strategy's Expected Result/Impact: Increased students, parents, staff, and community use of district facilities outside the school day. Staff Responsible for Monitoring: Principal	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs. TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 13: White academic ELAR achievement will be at least 60% on STAAR

High Priority

Evaluation Data Sources: STAAR data

Strategy 1 Details	Formative Reviews		
Strategy 1: Reading activities will be correlated with all subjects, especially social studies, science, and math and reflect higher order thinking skills at the performance level of student expectations. Strategy's Expected Result/Impact: Students will meet or exceed progress on the 4th Grade STAAR Staff Responsible for Monitoring: Teachers TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs. TEA Strategic Priority #2: Build a foundation of reading and math.





Performance Objective 14: Akin will provide English as a second language support for students identified as an English Language Learner.

Evaluation Data Sources: LPAC Documentation

Strategy 1 Details	Formative Reviews		
Strategy 1: Students identified as ELL will be placed in classrooms in pods to better meet the needs of the various levels of the ESL Program. Strategy's Expected Result/Impact: Increase academic performance of ELL Students Staff Responsible for Monitoring: Principal, Assistant Principal, and ESL Teacher TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June
<div><div><div><div>0%</div><div>No Progress</div></div><div><div>100%</div><div>Accomplished</div></div><div><div>→</div><div>Continue/Modify</div></div><div><div>✗</div><div>Discontinue</div></div></div></div>			





Goal 3: Prepare students for a successful life beyond high school. TEA Strategic Priority #3: Connect High School School to Career and College.

Performance Objective 1: PM Akin students will be exposed to various colleges.

Strategy 1 Details	Formative Reviews		
Strategy 1: Memorabilia from various colleges will be displayed in the Akin trophy case. Strategy's Expected Result/Impact: Increased student exposure to various colleges/universities. Staff Responsible for Monitoring: All staff members	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: PM Akin will continue to promote Think College Thursday. Strategy's Expected Result/Impact: Increased student exposure to various colleges/universities. Staff Responsible for Monitoring: All staff members	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 3: Prepare students for a successful life beyond high school. TEA Strategic Priority #3: Connect High School School to Career and College.

Performance Objective 2: PM Akin will continue to celebrate academic and personal achievements in order to encourage and instill confidence in students.

Strategy 1 Details	Formative Reviews		
Strategy 1: Each nine weeks, Akin will hold an Assembly of Academic Excellence. Strategy's Expected Result/Impact: Recognition of student achievement. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, teachers, PEIMS clerk	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Students will be recognized during weekly Frog Fest assemblies. Strategy's Expected Result/Impact: Recognition of student achievement. Staff Responsible for Monitoring: Principal, Assistant Principal, counselor, teachers	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Students will be recognized for their achievements during daily announcements. Strategy's Expected Result/Impact: Recognition of student achievement. Staff Responsible for Monitoring: Principal, Assistant Principal, counselor, teachers	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 4: Attract, retain, and value a quality staff. TEA strategic Priority #1: Recruit, Support, and Retain Teachers and Principals.

Performance Objective 1: Teachers and students will have access to equitable resources and technology across classrooms.

Strategy 1 Details	Formative Reviews		
Strategy 1: All teachers will have access to campus computer labs, SmartBoards, iPads and/or Chrome Books Strategy's Expected Result/Impact: Increased student technology use in the classroom to support academic achievement. Staff Responsible for Monitoring: Principal, Assistant Principal, technology	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: All staff will have access to and use of the Akin Outdoor Learning Center. Strategy's Expected Result/Impact: Increased use of Akin Outdoor Learning Center. Staff Responsible for Monitoring: Principal, Assistant Principal, staff, maintenance department, district science learning specialist, PTA, WISD Educational Foundation	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: Attract, retain, and value a quality staff. TEA strategic Priority #1: Recruit, Support, and Retain Teachers and Principals.

Performance Objective 2: Classes will be maintained at a reasonable size that ensures effective instruction and monitoring.

Strategy 1 Details	Formative Reviews		
Strategy 1: Class sizes will be kept to a maximum of 22 students, when at all possible. Strategy's Expected Result/Impact: Teacher to student ratio kept to 1:22 to support student achievement. Staff Responsible for Monitoring: Principal, Assistant Principal, PEIMS clerk	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Special populations such as, ESL, Alpha Phonics, SPED, and G/T will be placed in pods to ensure effective use of teacher resources. Strategy's Expected Result/Impact: Increased academic achievement of special populations. Staff Responsible for Monitoring: Principal, Assistant Principal, PEIMS clerk, learner support staff	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 4: Attract, retain, and value a quality staff. TEA strategic Priority #1: Recruit, Support, and Retain Teachers and Principals.

Performance Objective 3: Recruiting highly effective teachers

Strategy 1 Details	Formative Reviews		
Strategy 1: Akin administration will place priority on interviewing experienced and certified candidates for open teaching positions. Staff Responsible for Monitoring: Principal	Formative		
	Dec	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			

Goal 4: Attract, retain, and value a quality staff. TEA strategic Priority #1: Recruit, Support, and Retain Teachers and Principals.





Performance Objective 4: Provide ongoing/embedded professional development for teachers

Strategy 1 Details	Formative Reviews		
Strategy 1: Campus PLCs to share best practices Staff Responsible for Monitoring: Principal	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Grade level teams will participate in curriculum "Snack attacks" Staff Responsible for Monitoring: Principal	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: Attract, retain, and value a quality staff. TEA strategic Priority #1: Recruit, Support, and Retain Teachers and Principals.

Performance Objective 5: By the end of the 23-24 school year, all language arts teachers who teach EL students will have their ESL Supplemental Certification.

Evaluation Data Sources: None

Strategy 1 Details	Formative Reviews		
Strategy 1: The campus administration team will audit their LA teachers to determine who is in need of the ESL certification. Staff Responsible for Monitoring: Principal, Assistant Principal	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: The campus will work in collaboration with Special Services for non-ESL certified teacher to obtain their ESL certification by covering the costs associated with the assessment. Staff Responsible for Monitoring: Principal	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Manage growth in a way that ensures functional equity

Performance Objective 1: Classes will be maintained at a reasonable size that ensures effective instruction and monitoring.

Strategy 1 Details	Formative Reviews		
Strategy 1: When at all possible, classes will not exceed 22 students Strategy's Expected Result/Impact: Higher student achievement Staff Responsible for Monitoring: Principal, Assist. Superintendent of Student Services	Formative		
	Dec	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			





Goal 6: Support student participation in extracurricular activities to promote character and academic achievement.

Performance Objective 1: Provide opportunities for students to participate in extracurricular activities.

Strategy 1 Details	Formative Reviews		
Strategy 1: Virtual and on campus students will be provided the opportunity to participate in UIL Academic Competition Strategy's Expected Result/Impact: Build students confidence and increase their level of academic competition. Staff Responsible for Monitoring: Assistant Principal, UIL Coordinator	Formative		
	Dec	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			





Goal 7: Celebrate our Excellence

Performance Objective 1: Recognizing a quality staff will continue to be a priority at Akin Elementary.

Strategy 1 Details	Formative Reviews		
Strategy 1: Staff members will be recognized by the peers at monthly staff meetings, weekly staff newsletters, and PLCs. Strategy's Expected Result/Impact: Increased staff recognition Staff Responsible for Monitoring: All staff members	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Different themes throughout the year will be celebrated to show teacher appreciation (ie - popcorn Fridays, drinks and treats day, Twelve Days of Christmas). Strategy's Expected Result/Impact: Increased staff recognition Staff Responsible for Monitoring: Principal, Assistant Principal	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Teachers new to Akin and Wylie ISD will be recognized by the Wylie Chamber of Commerce. Strategy's Expected Result/Impact: Increased staff recognition Staff Responsible for Monitoring: Principal	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Celebrate our Excellence

Performance Objective 2: PM Akin will create a collaborative, positive environment where teachers can grow as instructional leaders.

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers will be provided with timely professional development to meet the needs of their students. Strategy's Expected Result/Impact: Increase teacher professional knowledge. Staff Responsible for Monitoring: Principal, Assistant Principal, Professional Development department, Learning Specialists	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Teachers will be provided with timely feedback on their job performance through monthly observations. Strategy's Expected Result/Impact: Increase teacher professional knowledge. Staff Responsible for Monitoring: Principal, Assistant Principal	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Teachers will be provided opportunities to collaborate and learn in weekly Professional Learning Communities (PLC). Strategy's Expected Result/Impact: Increase teacher professional knowledge. Staff Responsible for Monitoring: Principal, Assistant Principal, teachers, learning specialists	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Teachers will be provided with opportunities to share, learn, and celebrate during our monthly staff meetings. Strategy's Expected Result/Impact: Increase teacher professional knowledge. Staff Responsible for Monitoring: Principal, Assistant Principal, staff	Formative		
	Dec	Mar	June
Strategy 5 Details	Formative Reviews		
Strategy 5: School will design and purchase shirts for staff to wear at Akin each Friday to show school spirit and pride. Strategy's Expected Result/Impact: Increased staff pride. Staff Responsible for Monitoring: Administrators	Formative		
	Dec	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

State Compensatory

Budget for Akin Elementary School

Total SCE Funds: \$4,320.00

Total FTEs Funded by SCE: 1

Brief Description of SCE Services and/or Programs

Dyslexia services Restorative discipline

Personnel for Akin Elementary School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Heather Outlaw	Teacher	1